

NAME: _____

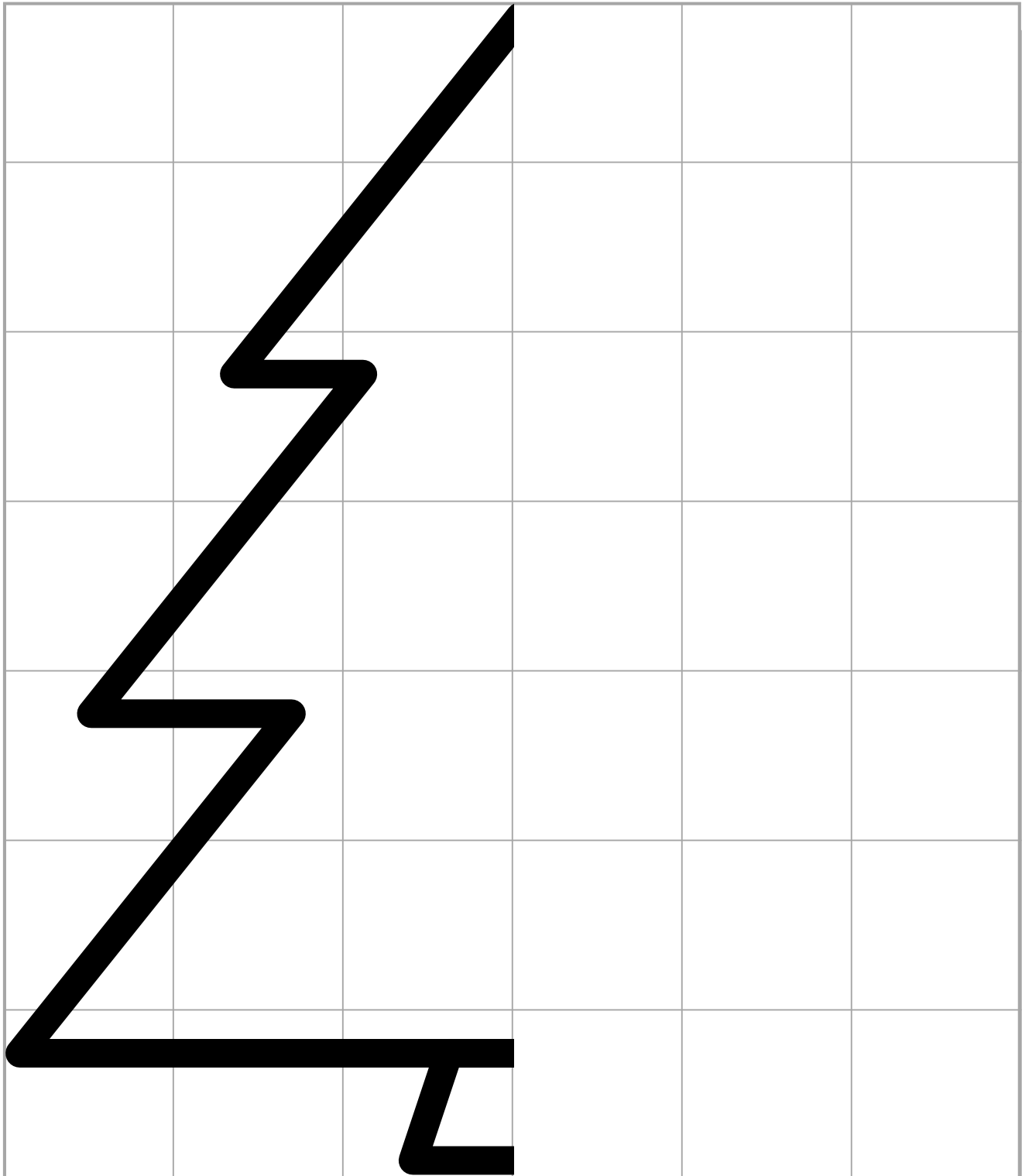
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the Christmas tree:



NAME: _____

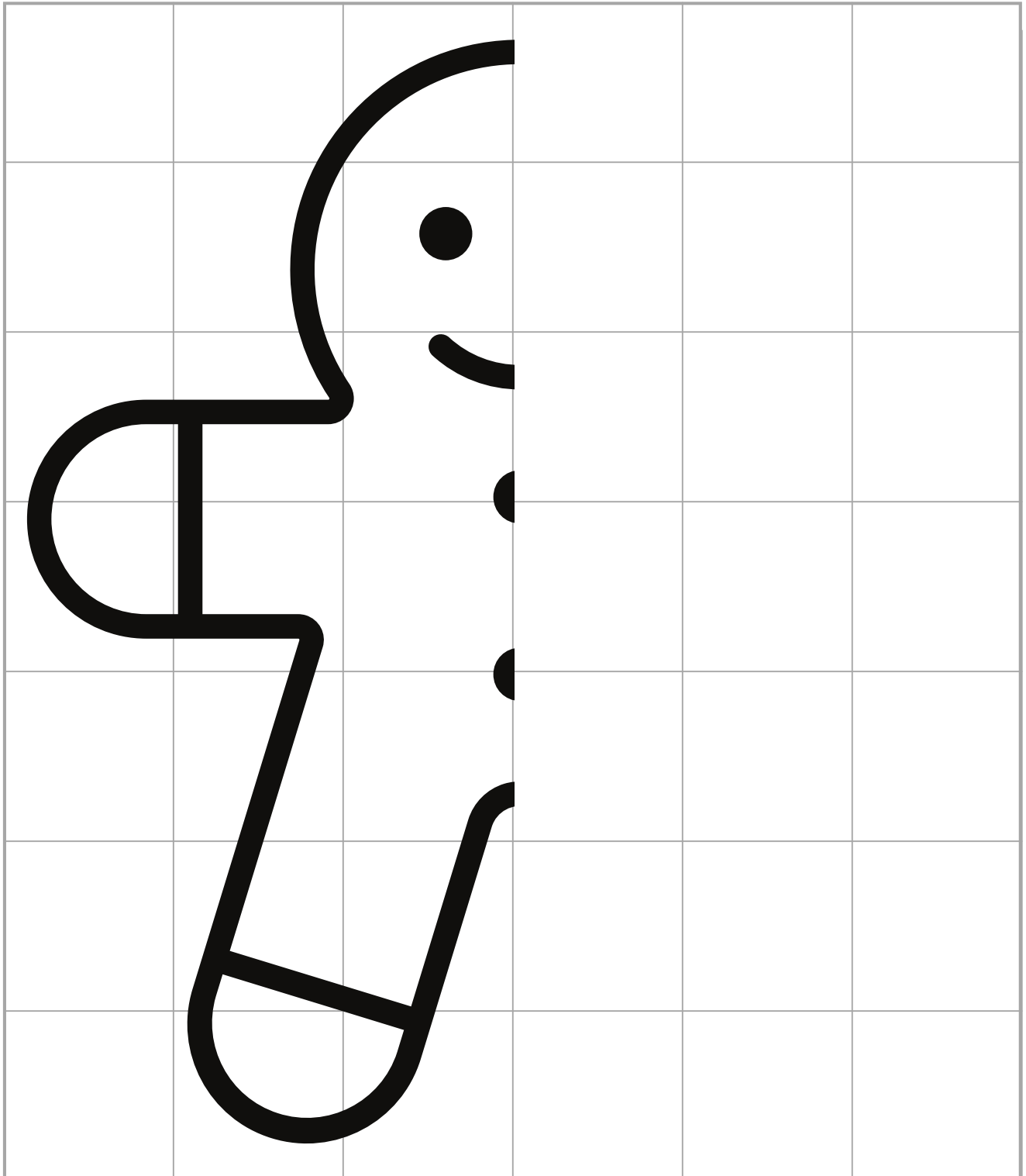
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the gingerbread man:



NAME: _____

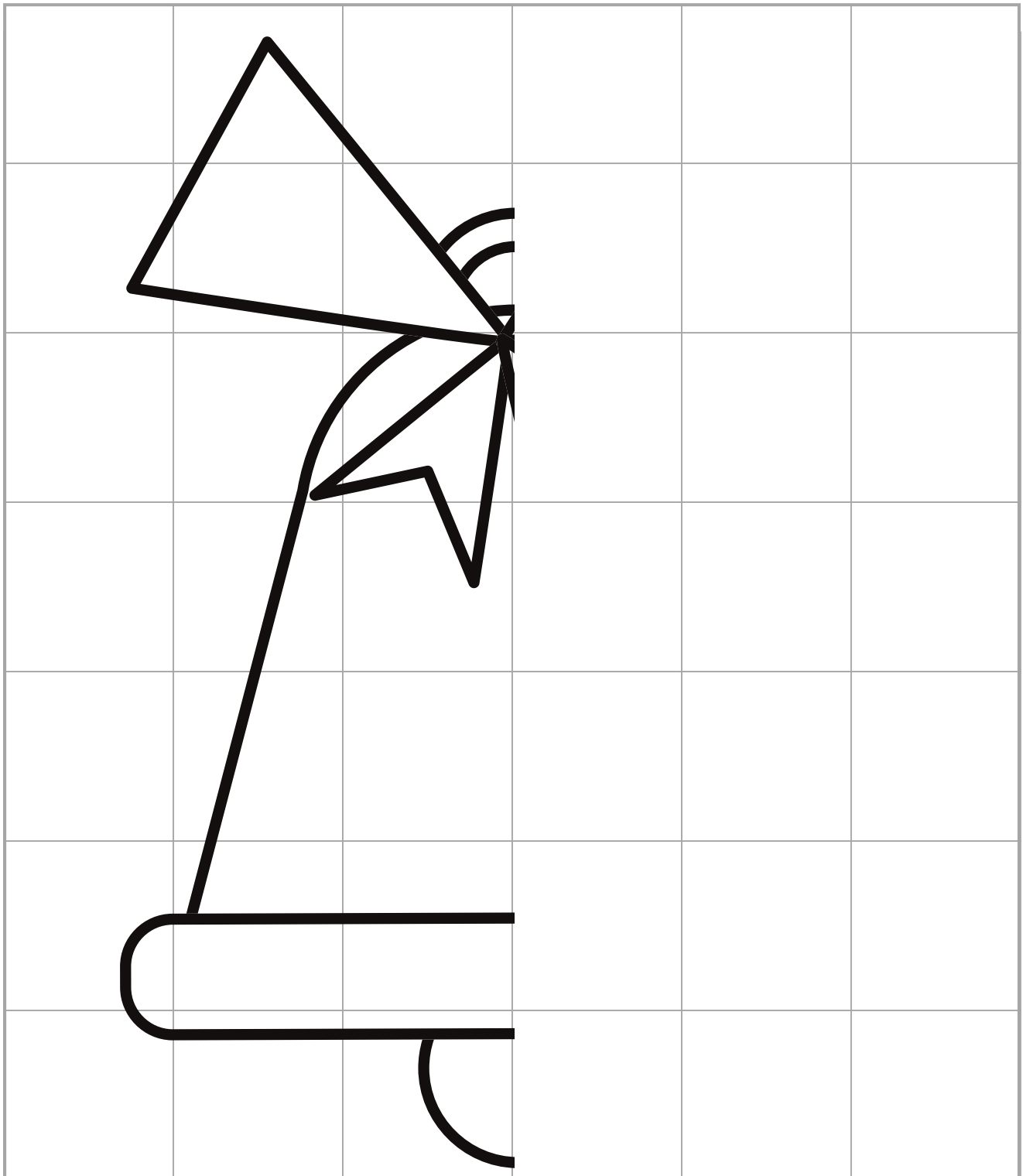
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the Christmas bell:



NAME: _____

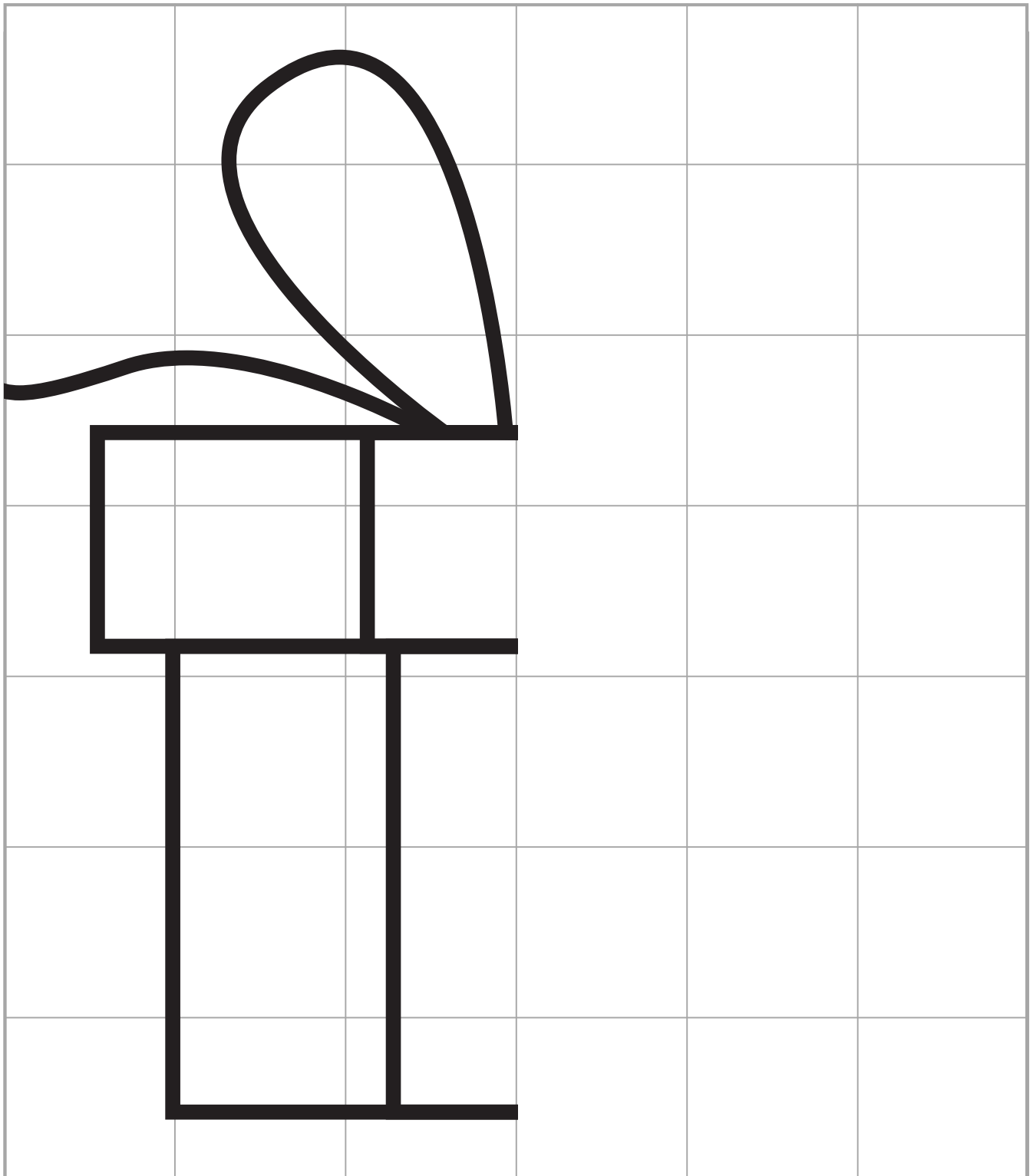
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the Christmas star:



NAME: _____

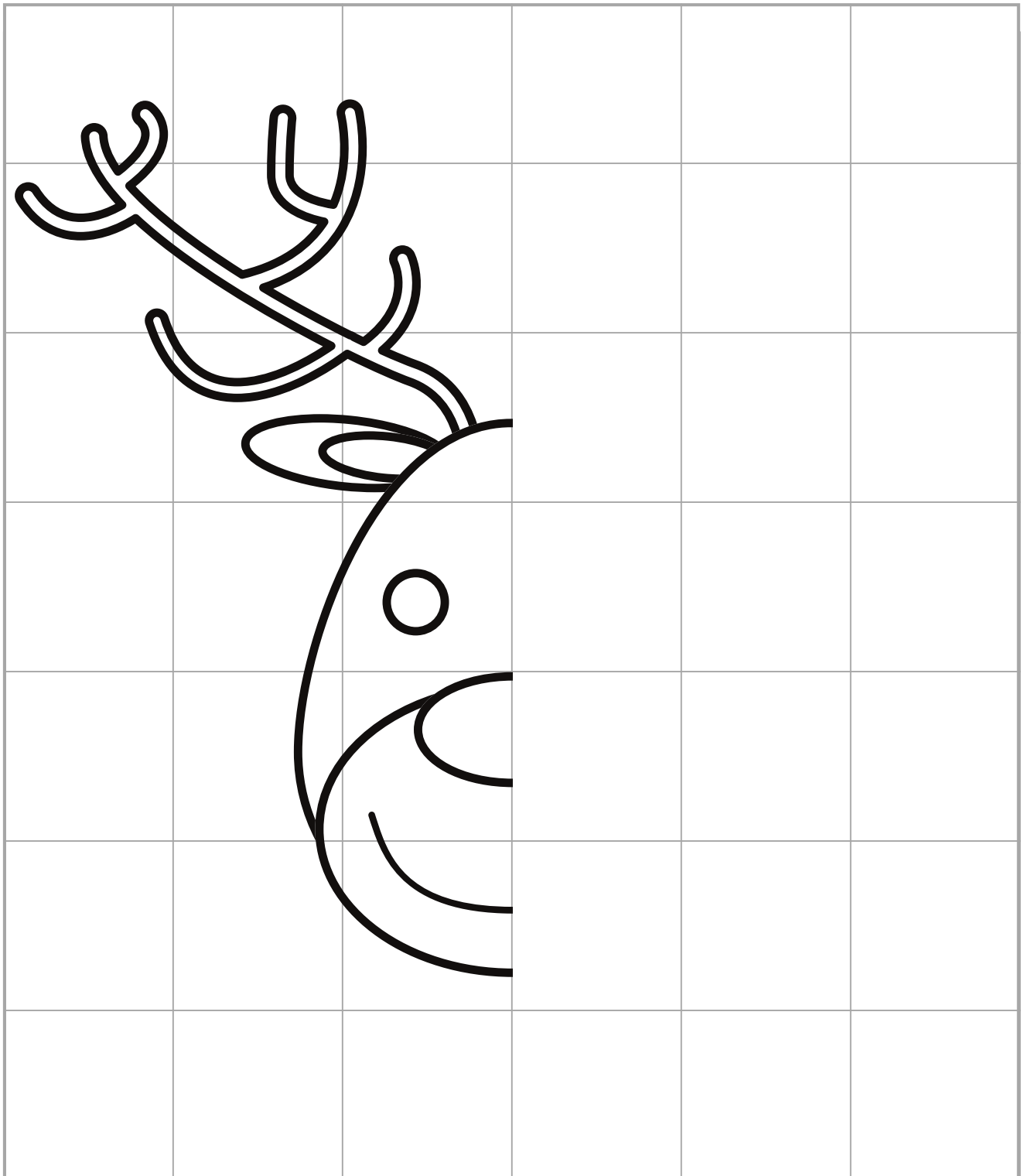
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

CHRISTMAS SYMMETRY DRAWING

Use the grid to draw the other side of the reindeer:



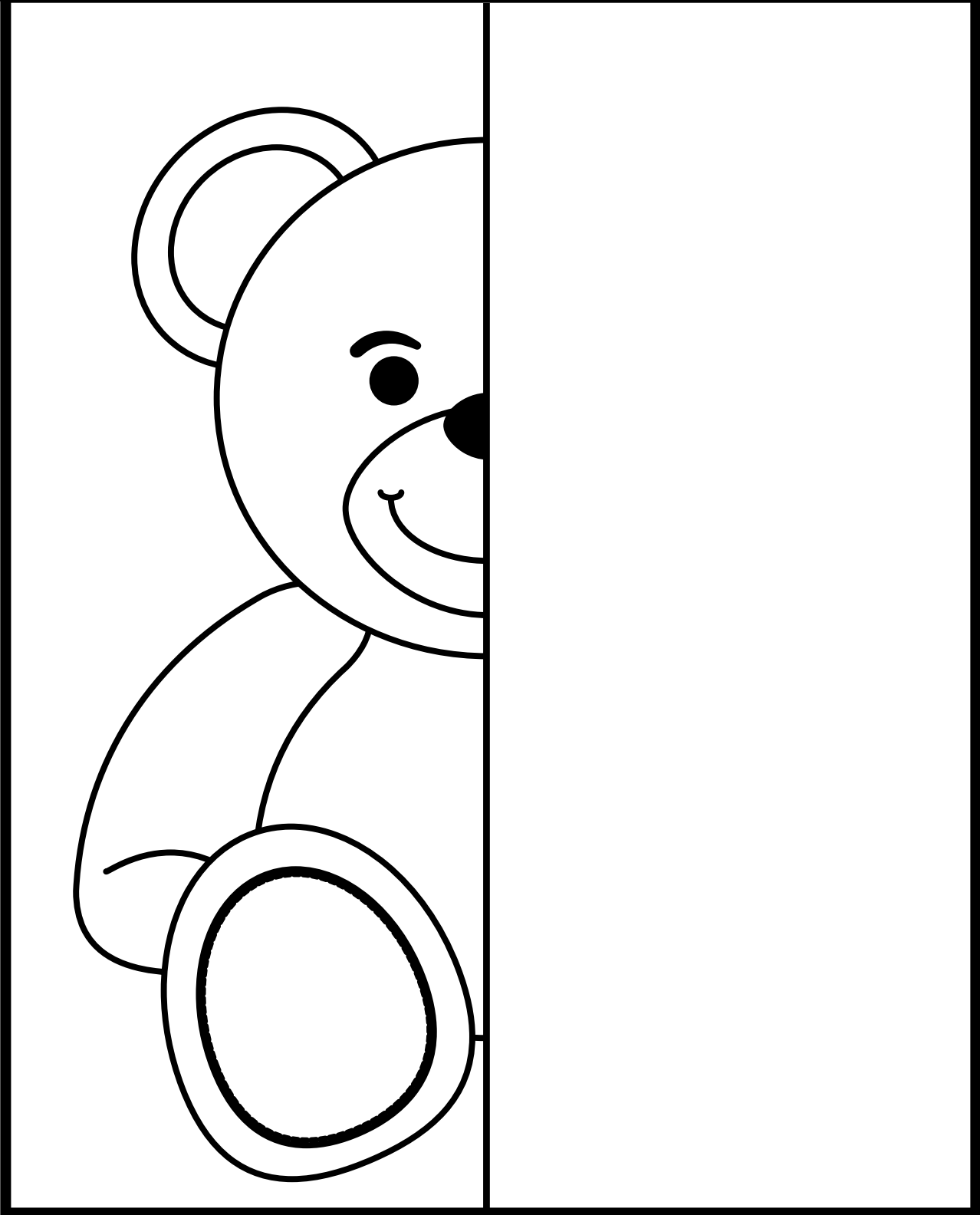
NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY



NAME: _____

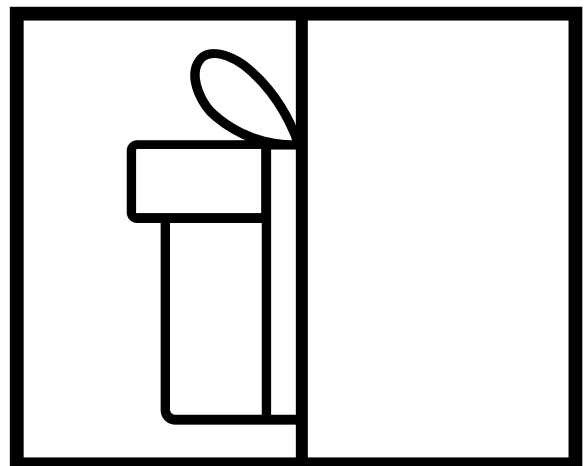
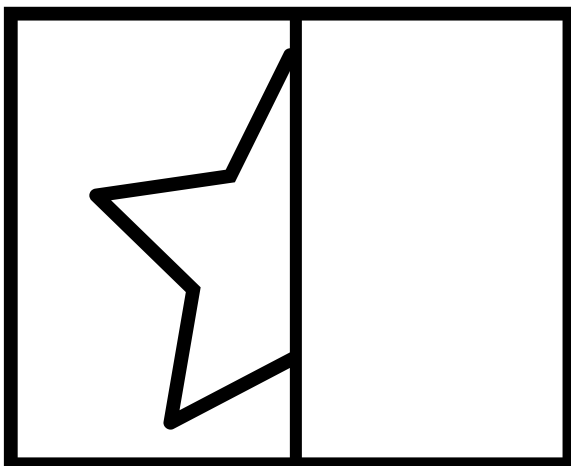
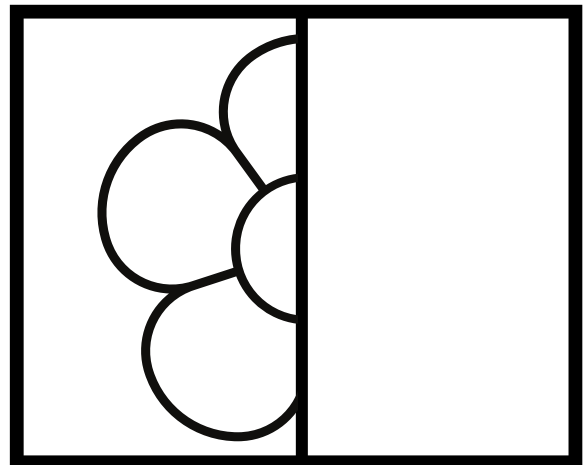
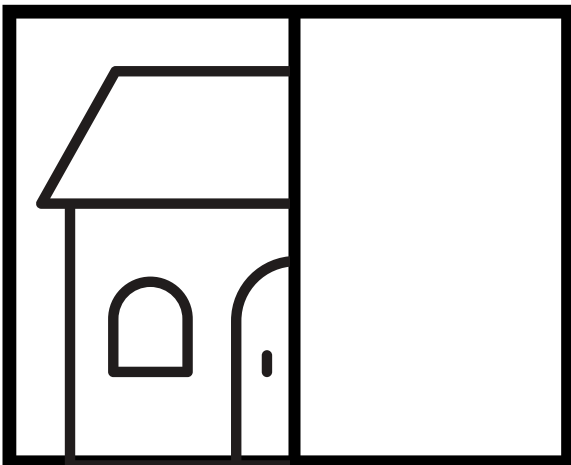
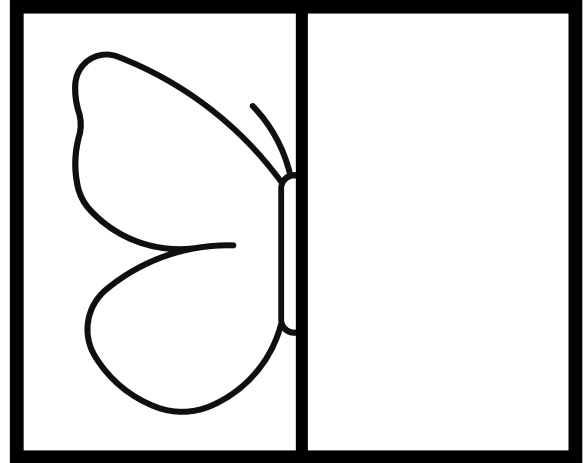
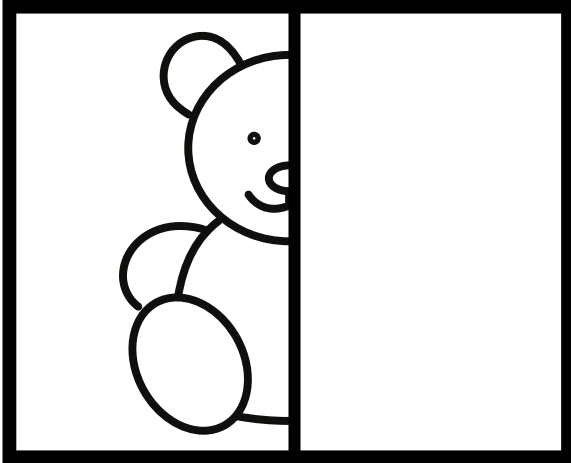
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY

Complete these pictures by drawing the other half.



NAME: _____

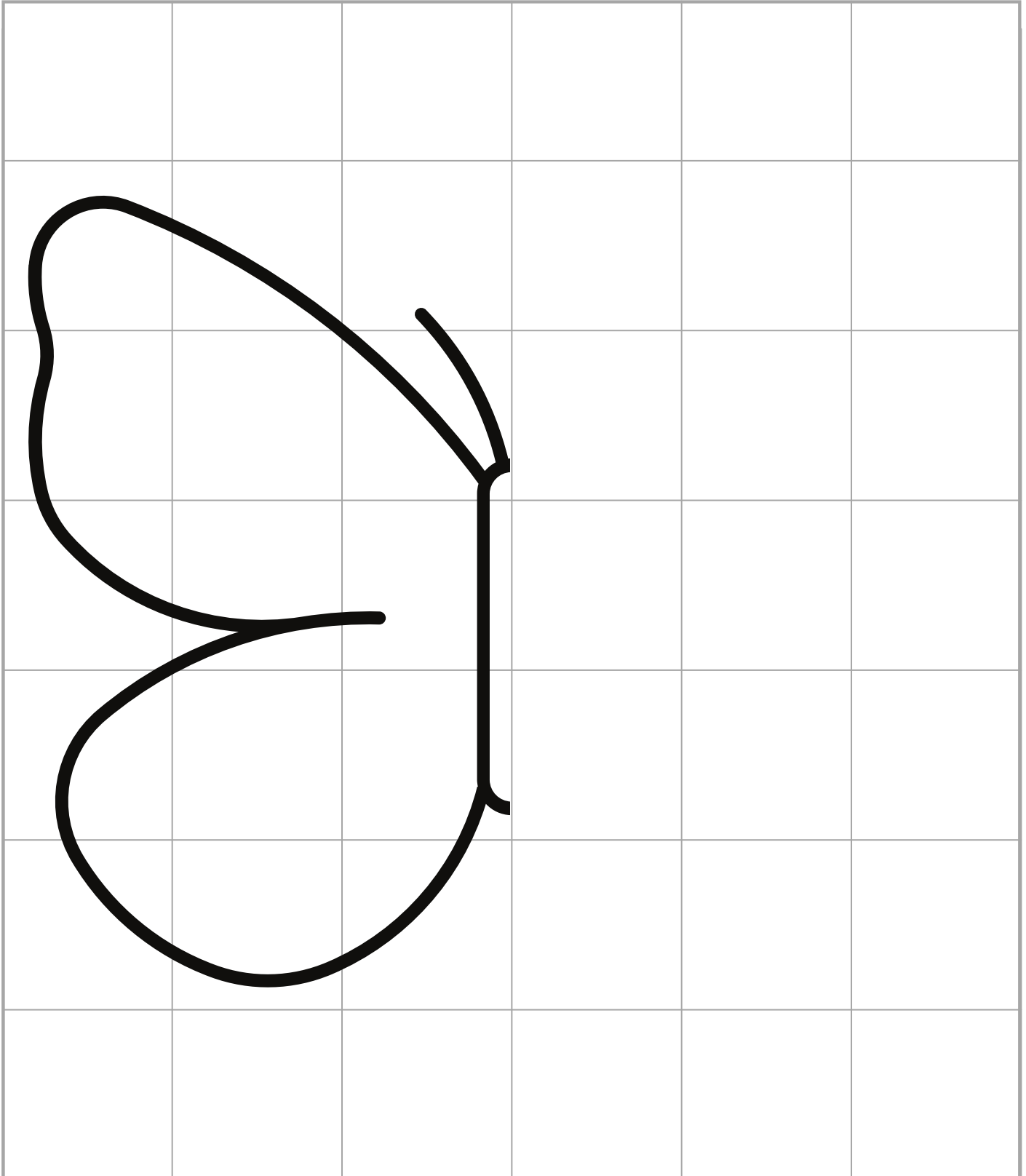
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the butterfly:



NAME: _____

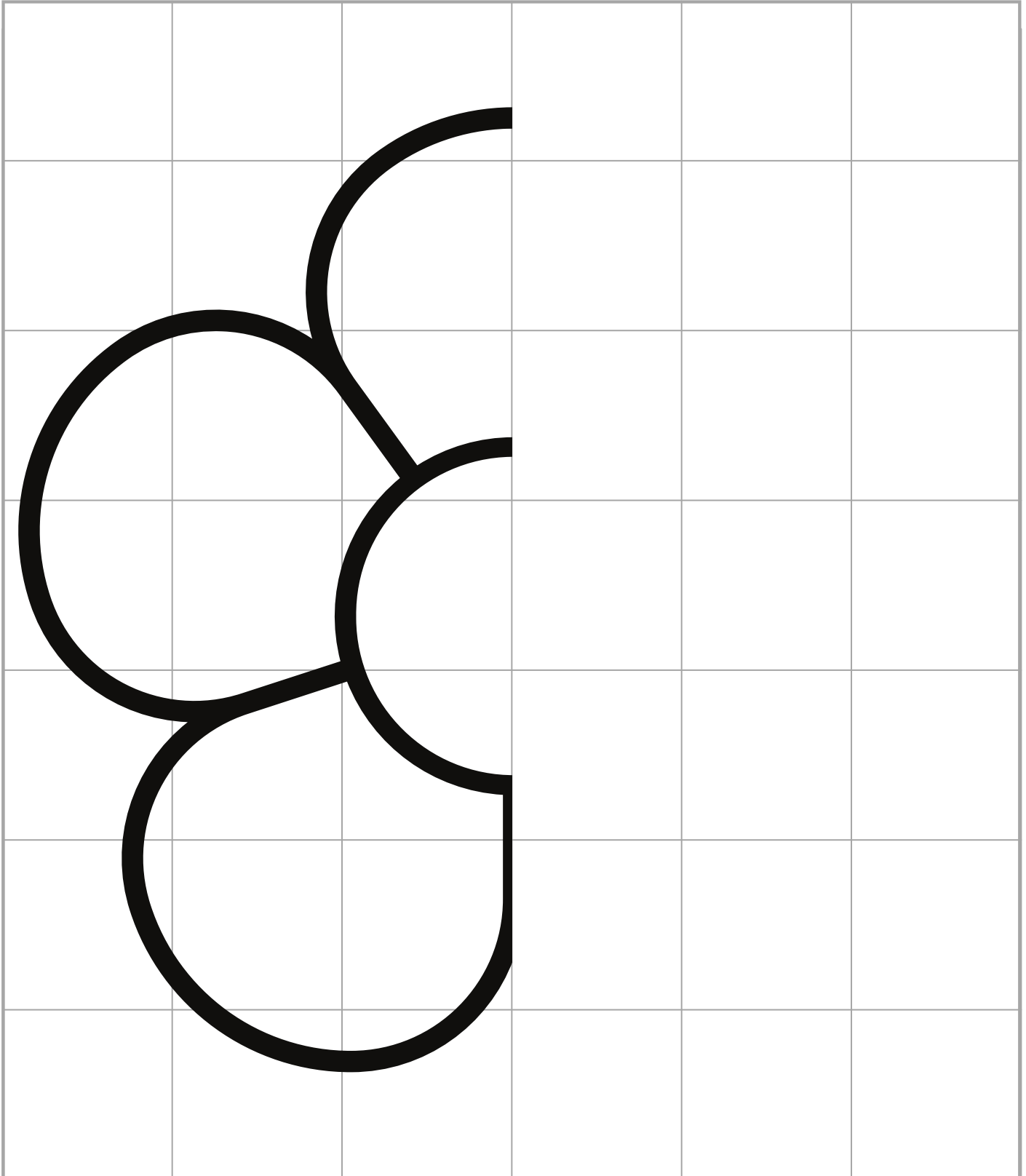
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the flower:



NAME: _____

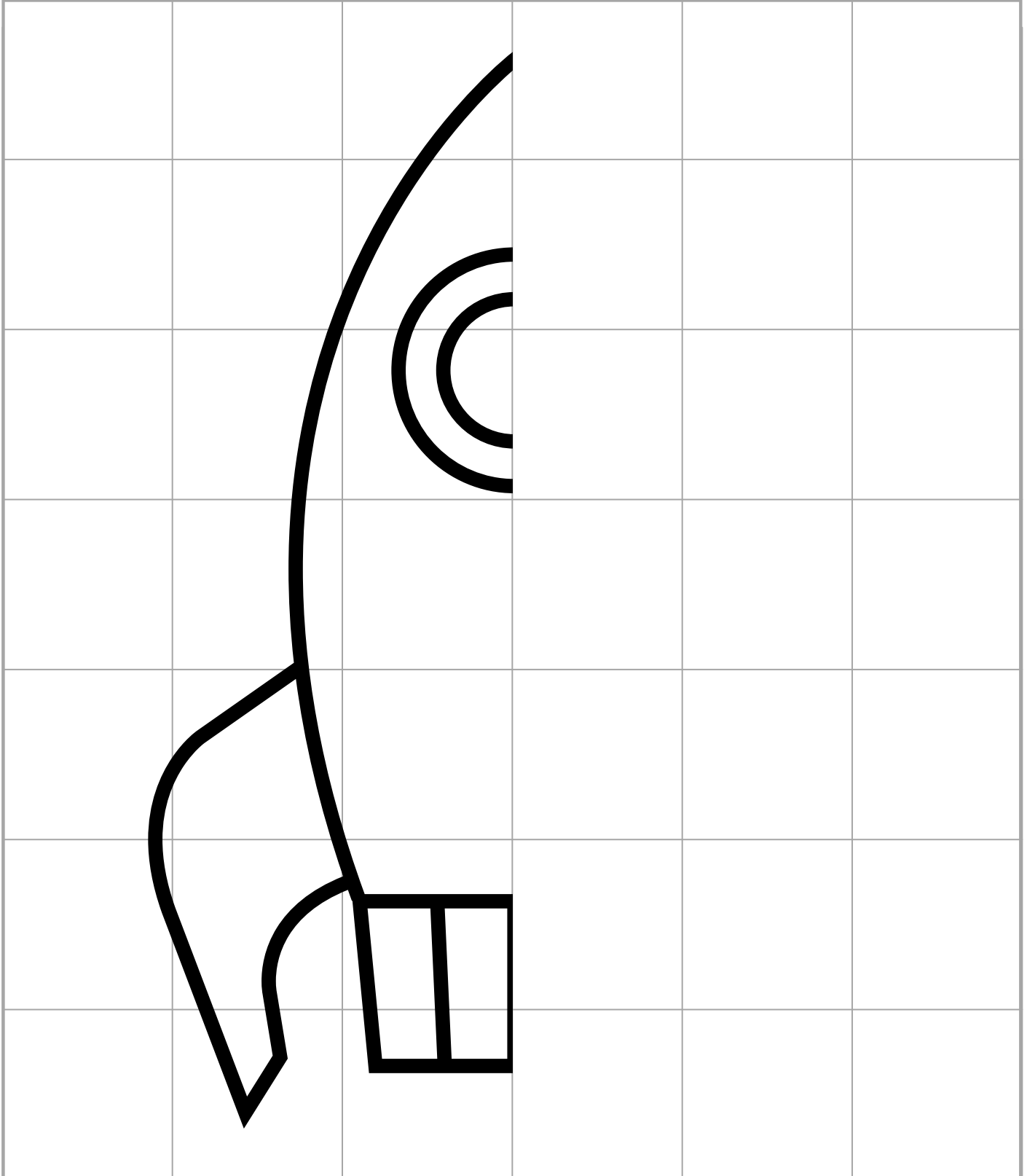
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the rocket:



NAME: _____

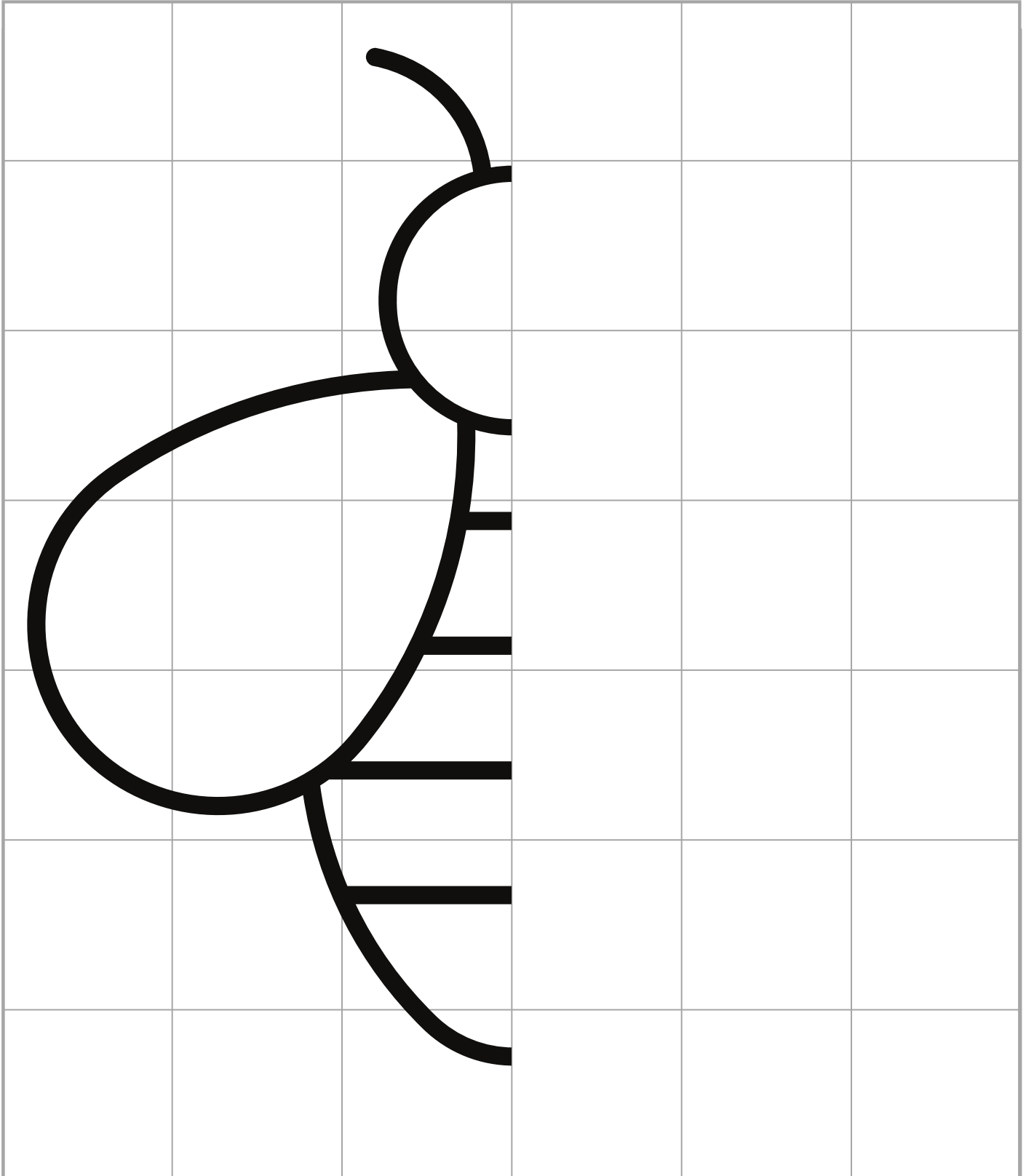
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the bee:



NAME: _____

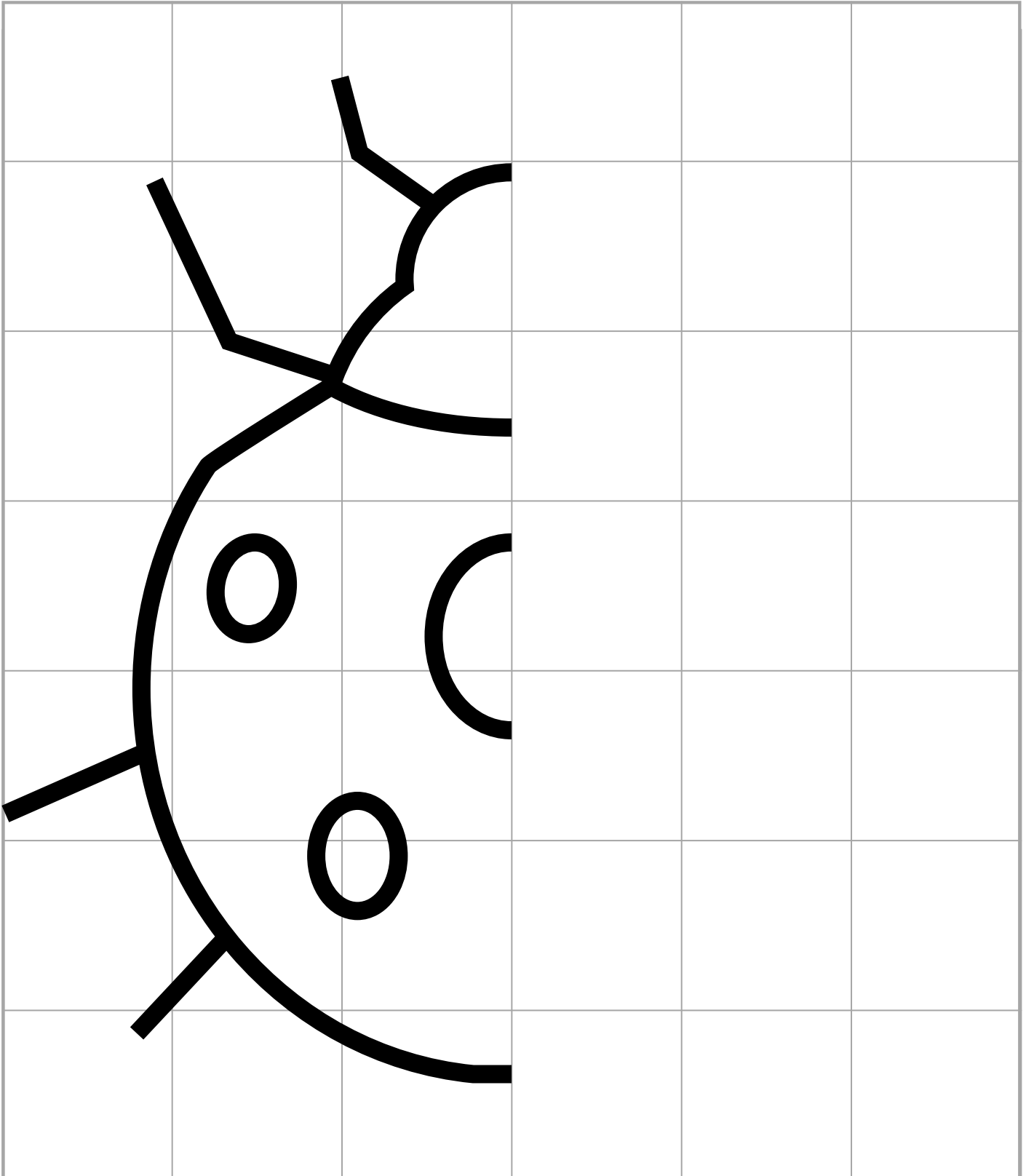
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the lady beetle:



NAME: _____

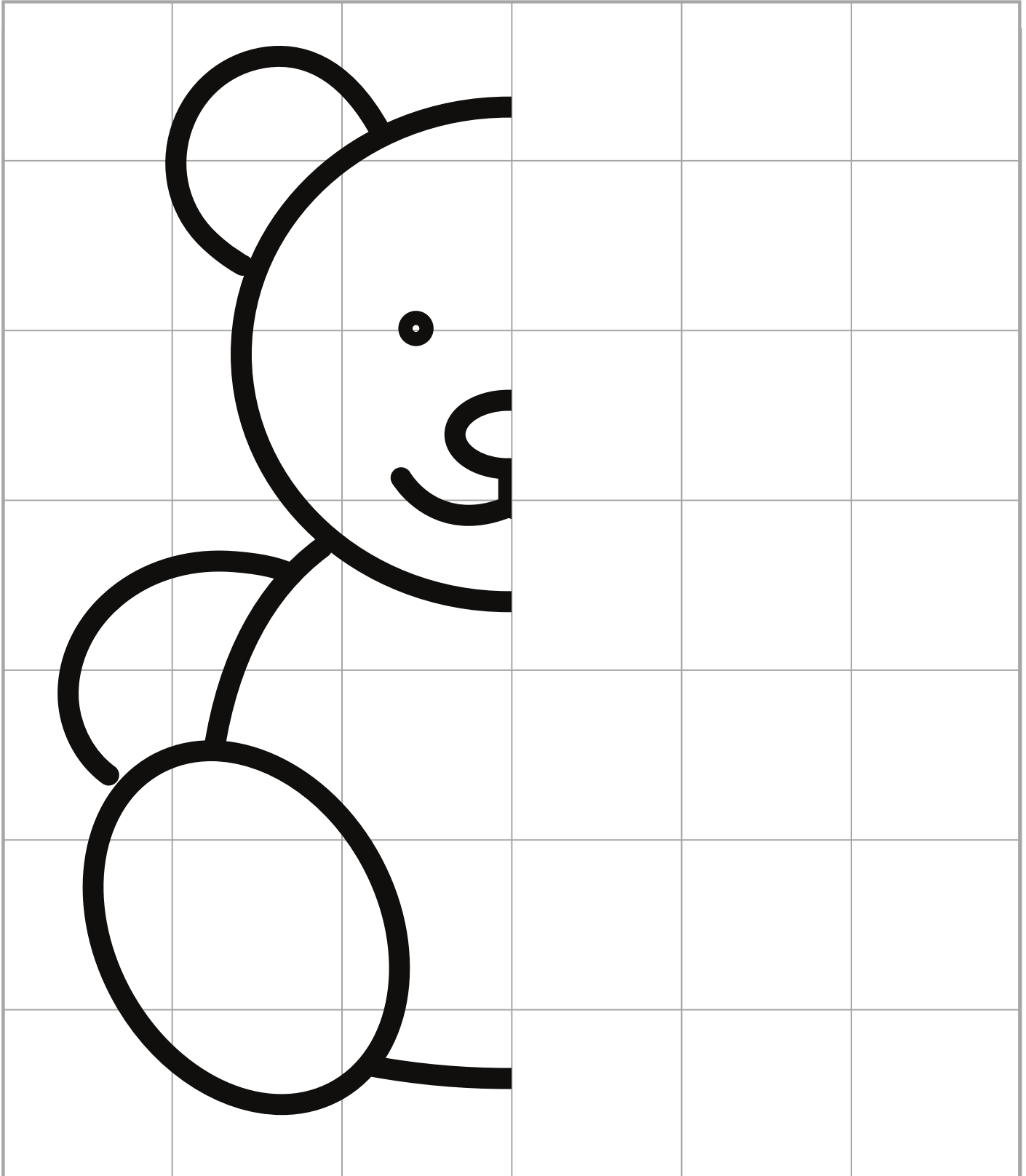
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the teddy bear:



NAME: _____

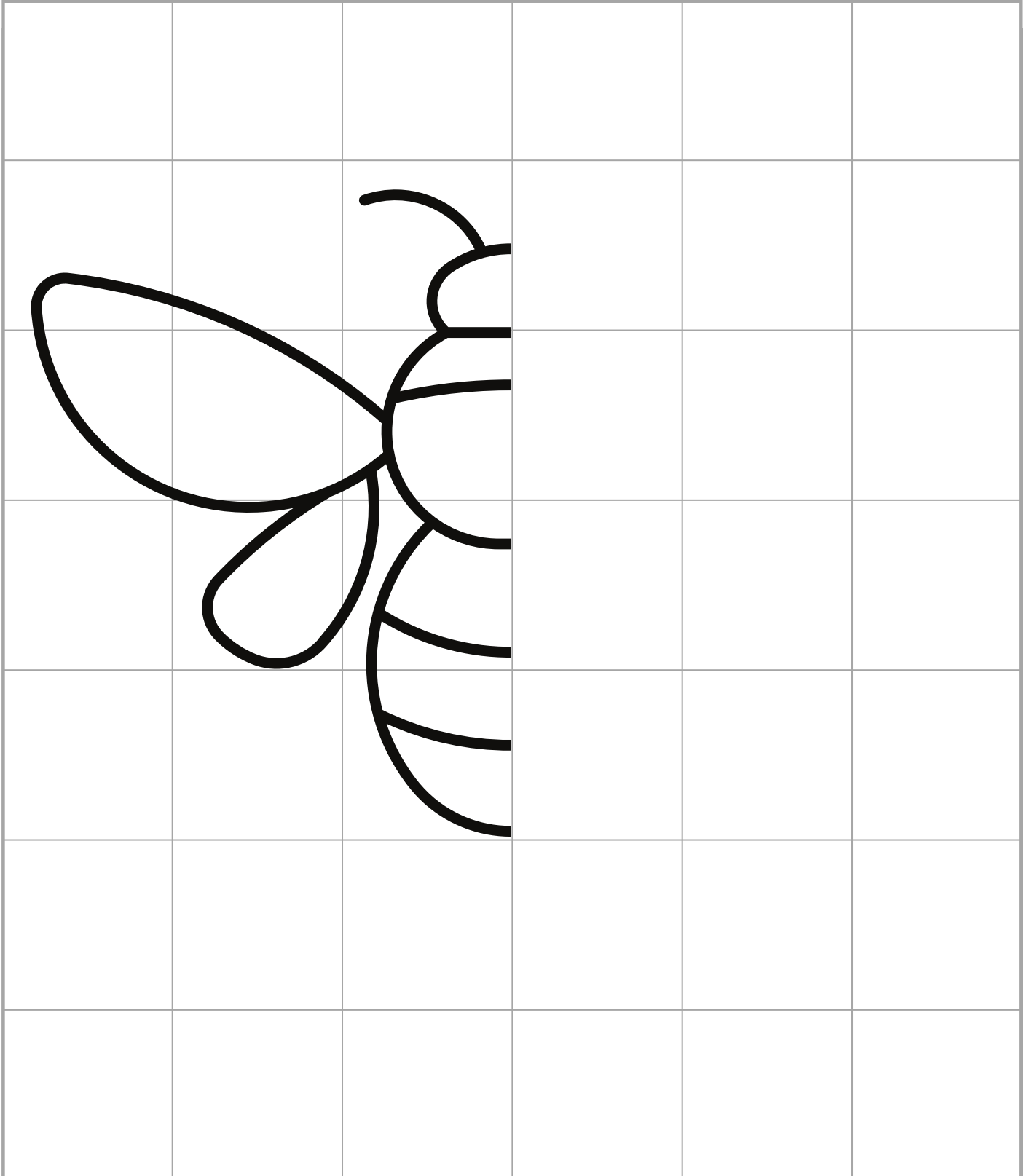
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

SYMMETRY DRAWING

Use the grid to draw the other side of the wasp:



NAME: _____

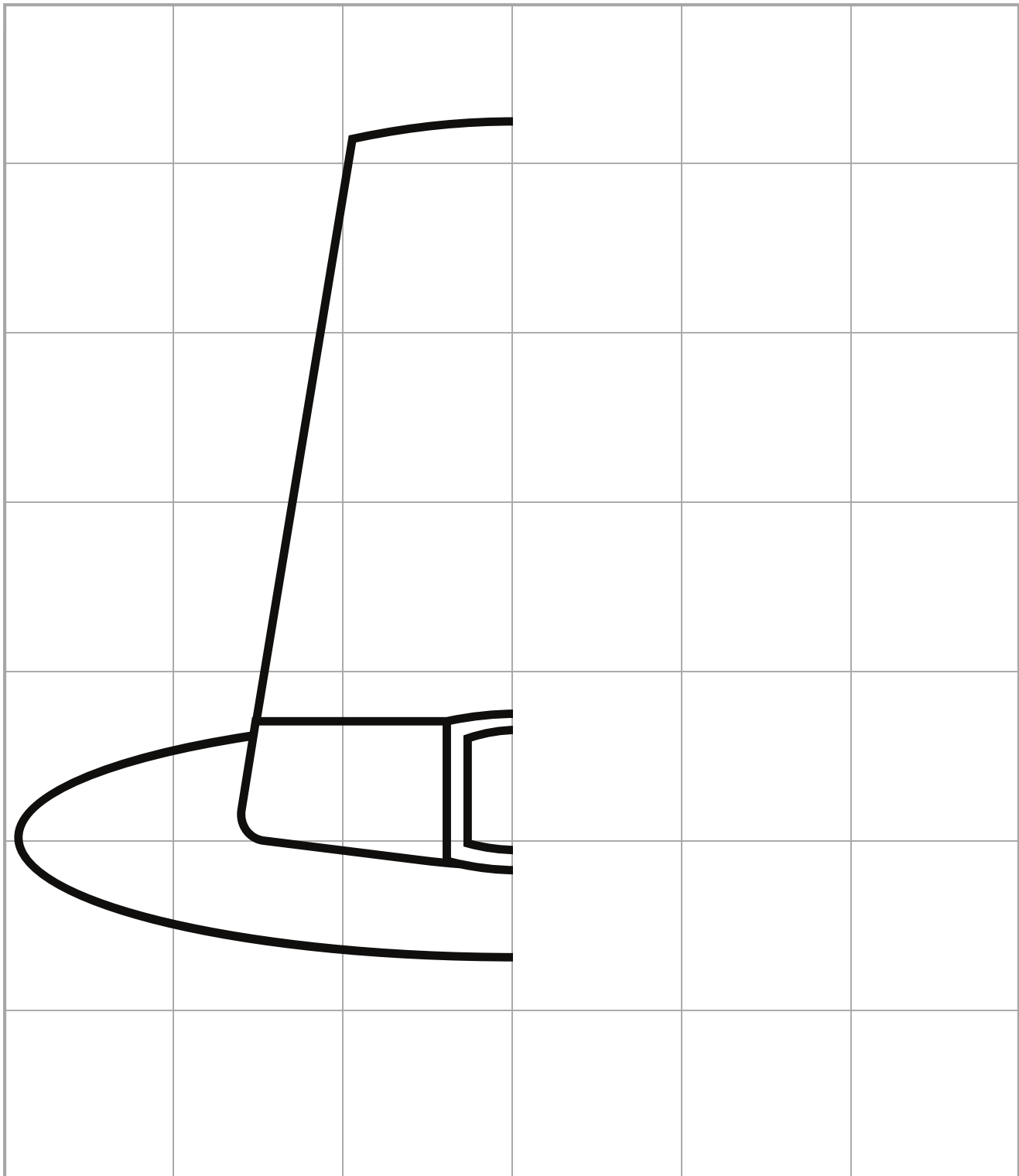
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the Pilgrim's hat:



NAME: _____

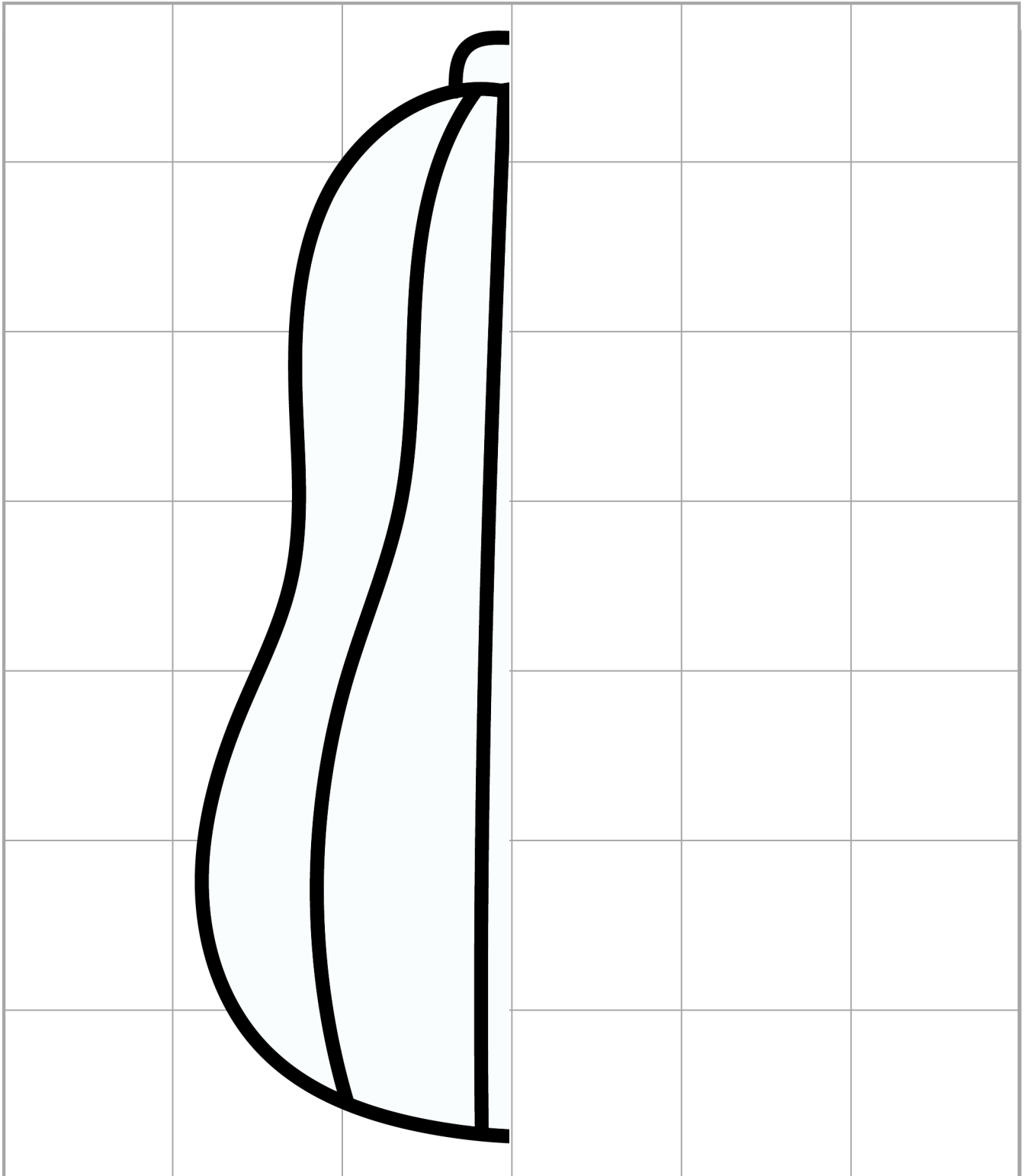
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the pumpkin:



NAME: _____

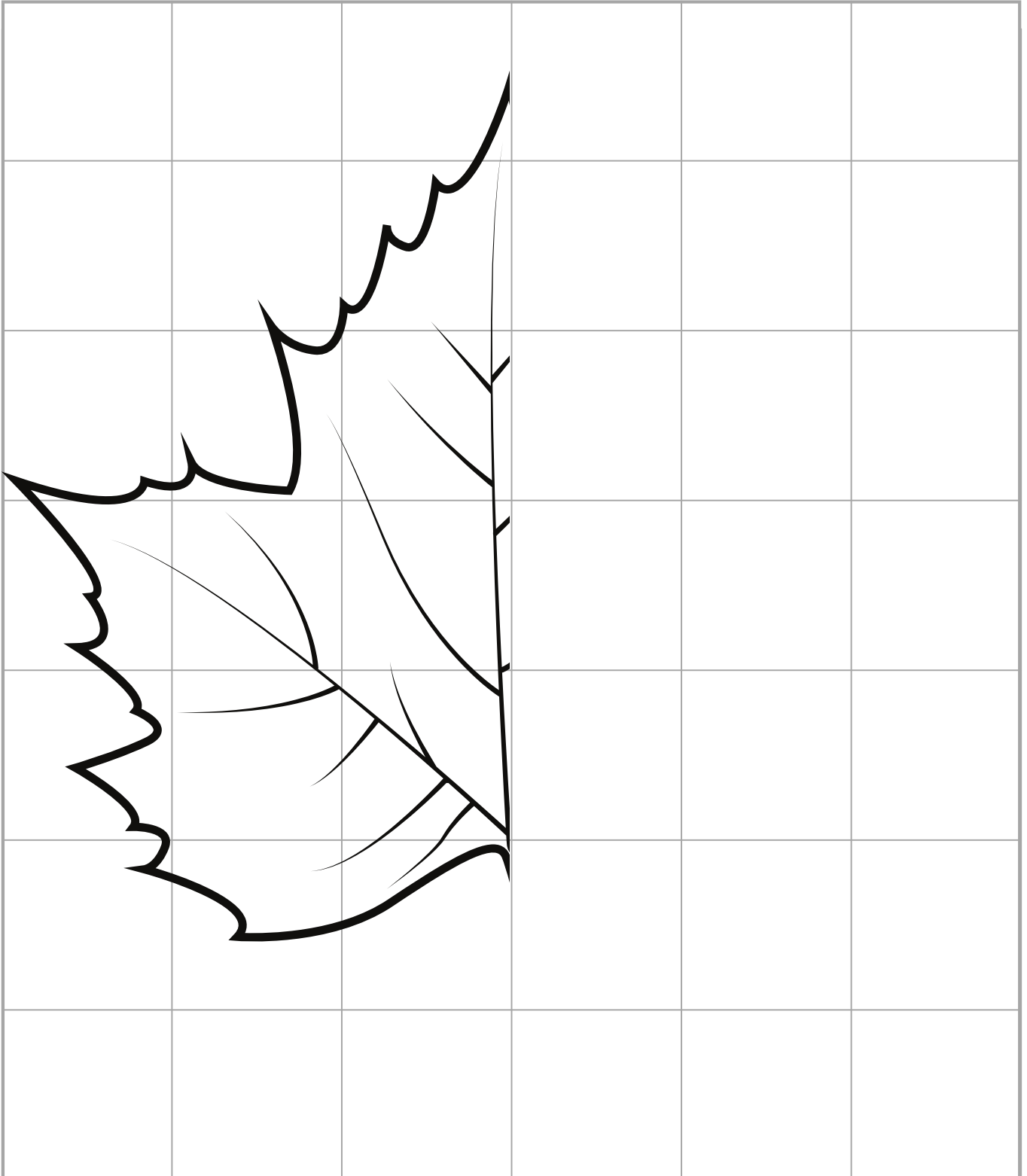
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the maple leaf:



NAME: _____

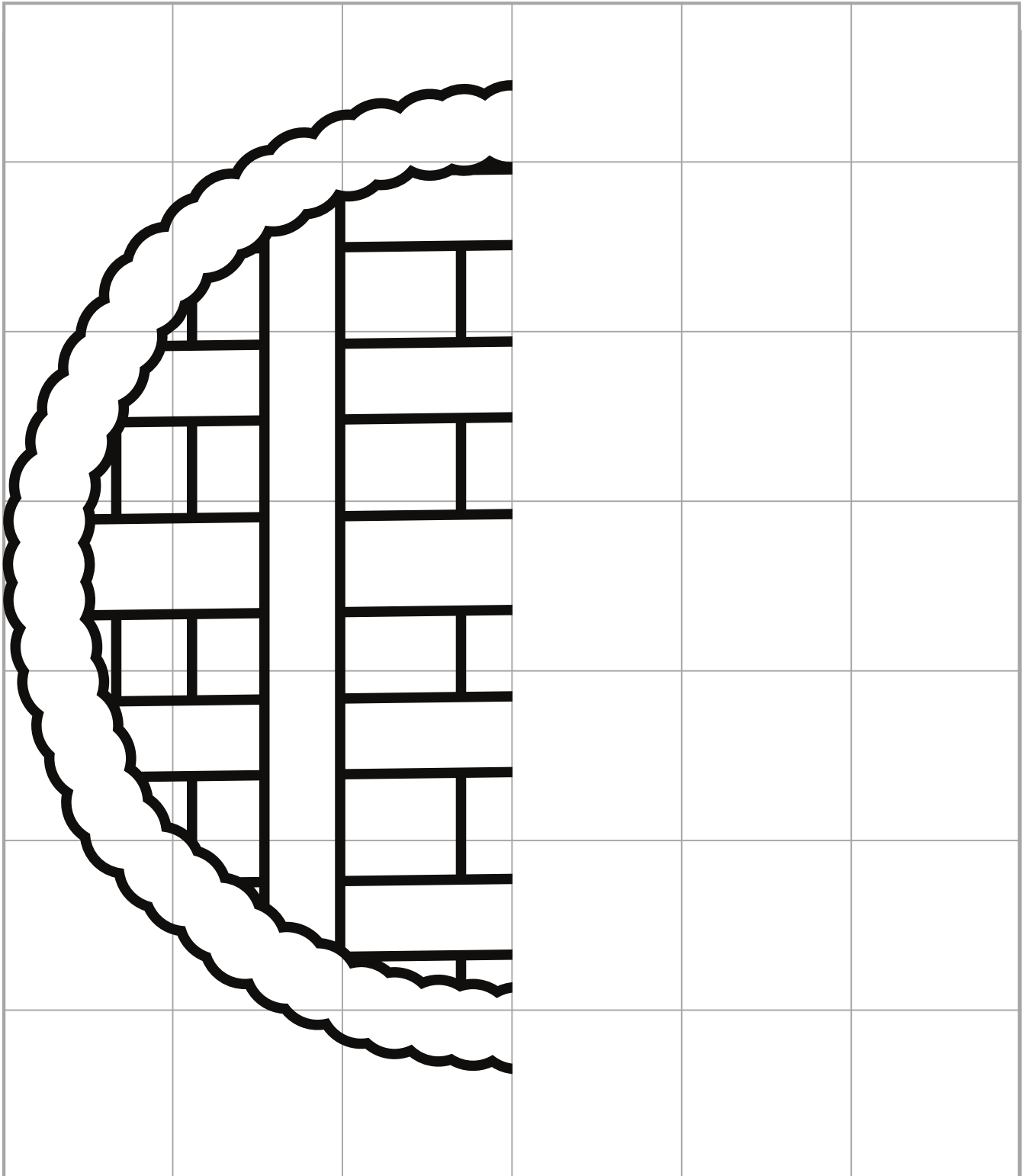
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

THANKSGIVING SYMMETRY DRAWING

Use the grid to draw the other side of the pumpkin pie:



NAME: _____

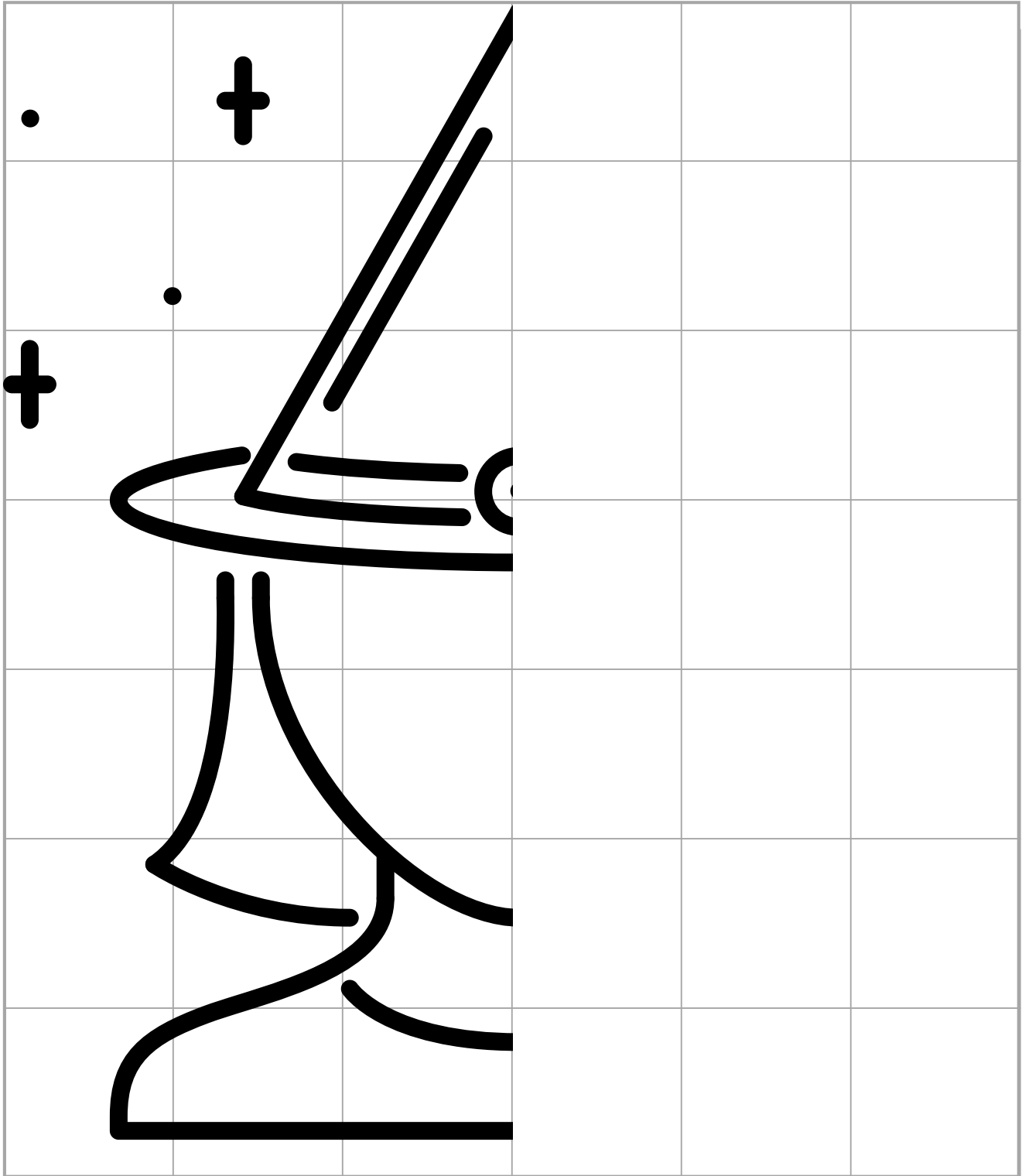
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the witch:



NAME: _____

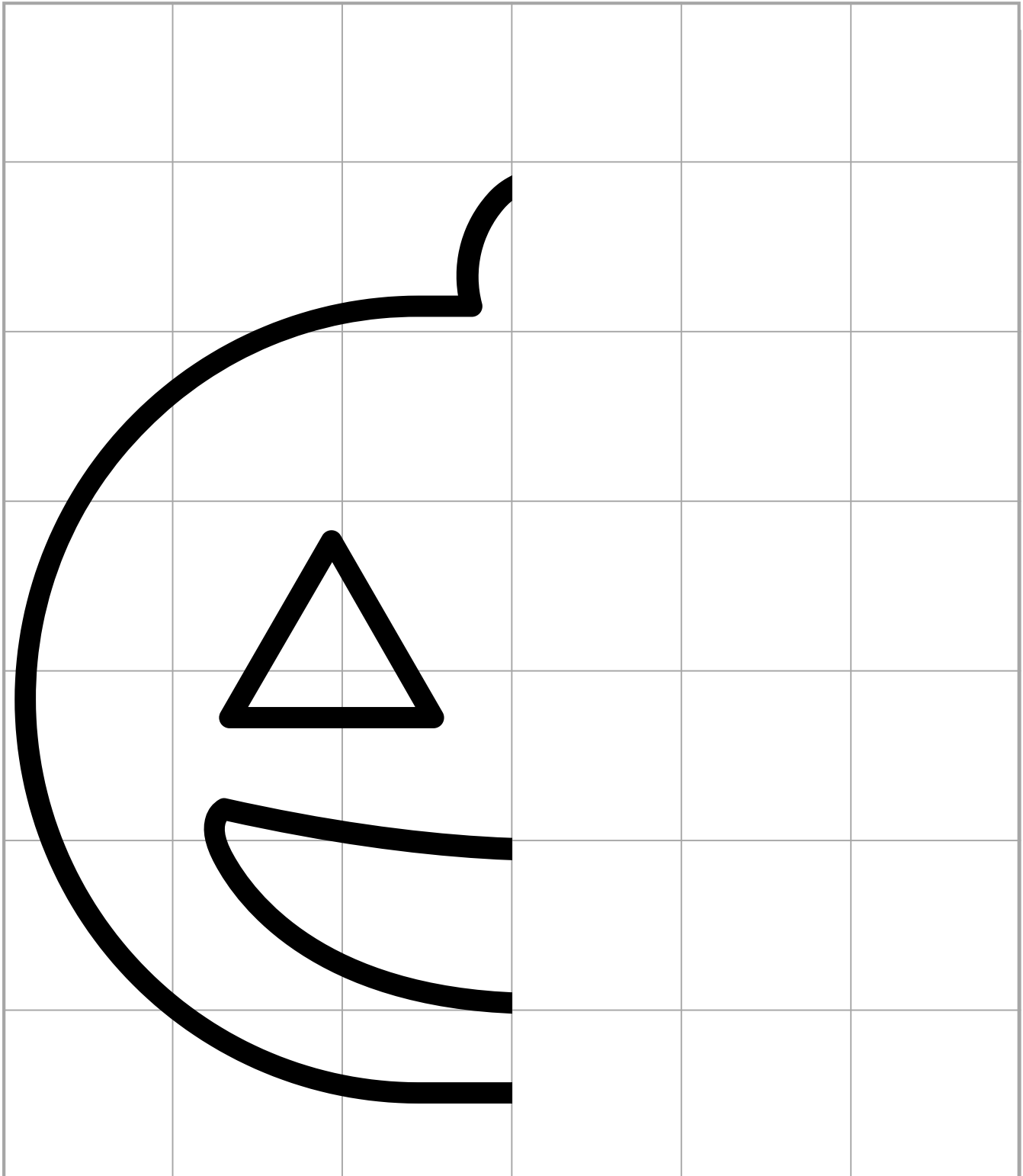
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the pumpkin:



NAME: _____

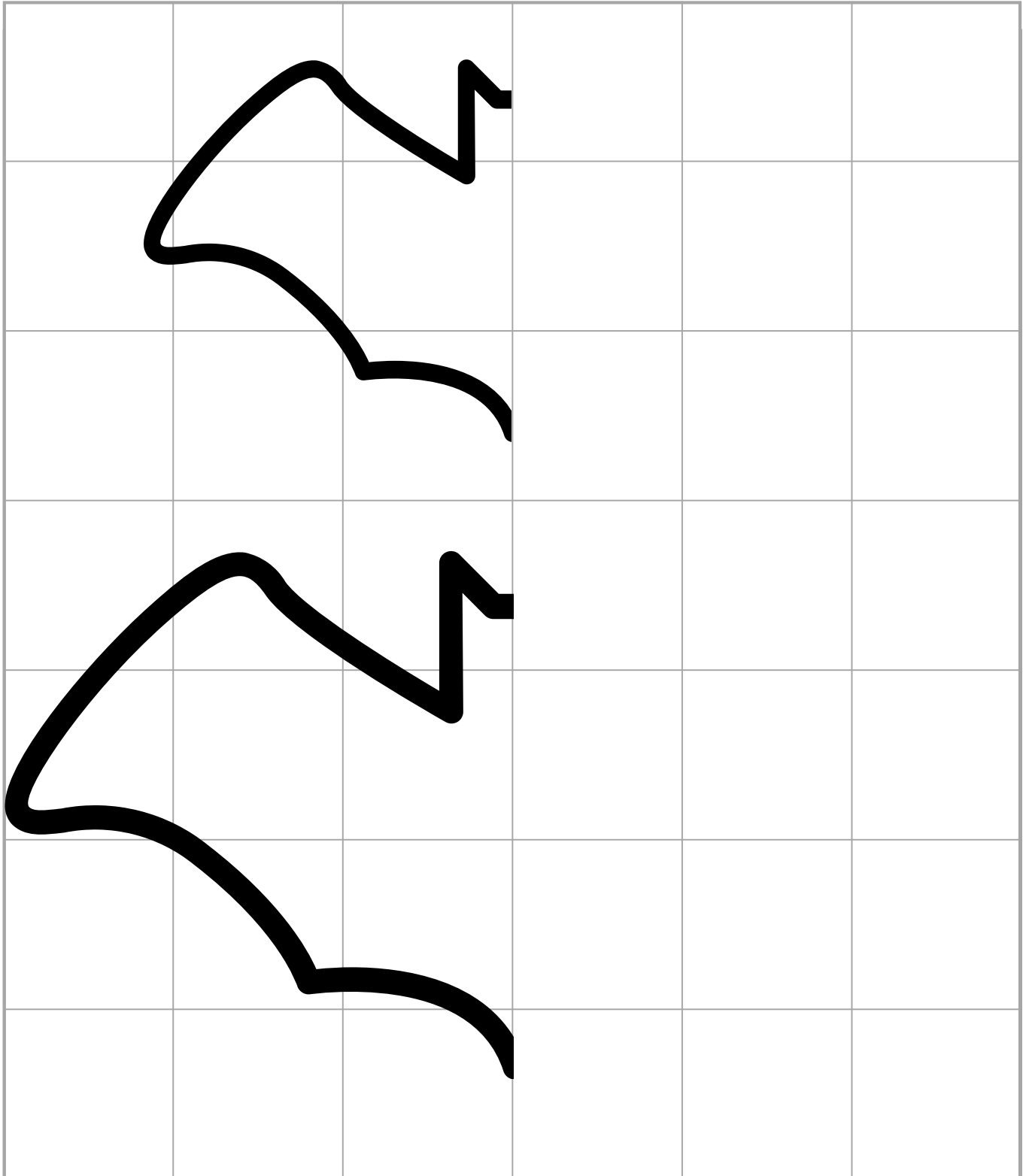
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the bats:



NAME: _____

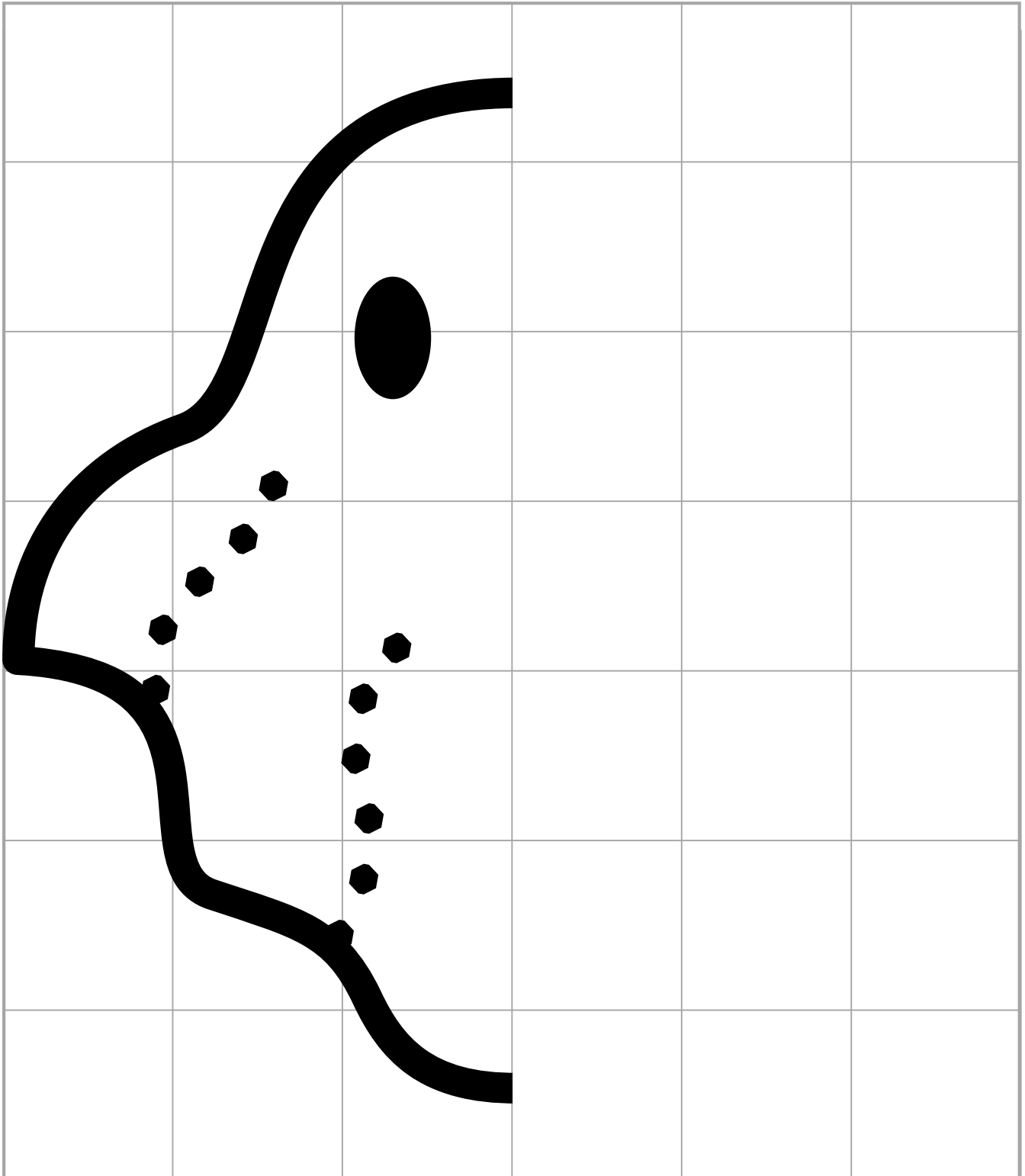
TEACHER: _____

CLASS & SECTION: _____

DATE: _____

HALLOWEEN SYMMETRY DRAWING

Use the grid to draw the other side of the ghost:



NAME: _____

TEACHER: _____

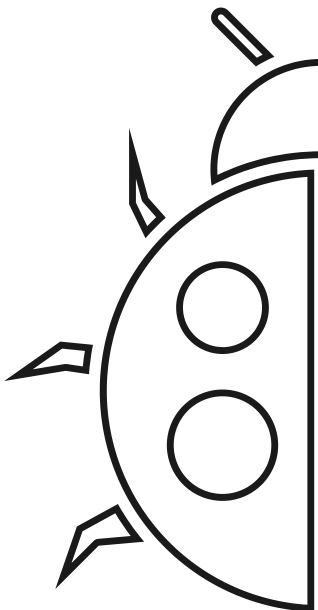
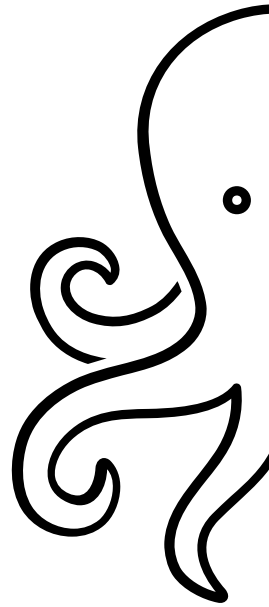
CLASS & SECTION: _____

DATE: _____

Living Things Symmetry

Inquiry question: What are the external features of living things?

Draw the other half of each living thing:



NAME: _____

TEACHER: _____

CLASS & SECTION: _____

DATE: _____

Symmetry

Colour only the pictures that are symmetrical:

